

Program to Promote Intercultural Contact at School

2009-2010 PROJECT: REQUEST FOR FINANCIAL SUPPORT

- The characteristics and general conditions of projects are outlined in the *2009-2010 PROJECT APPLICATION GUIDE FOR SCHOOLS*, at www.mels.gouv.qc.ca/dscc, under the heading *Services aux milieux scolaires, Soutien financier*, in the *Projets* column.
- These forms **must** be filled out using Microsoft Word, and are available from the person responsible for the project at your school board or at the following address: dsc@iels.gouv.qc.ca.

INFORMATION

Elementary CYCLE:

Secondary CYCLE:

SCHOOL REQUESTING FINANCIAL SUPPORT:

Principal:

TEL.:

- SCHOOL BOARD:
- PROJECT COORDINATOR (NAME AND TITLE):
- E-MAIL ADDRESS OF PROJECT COORDINATOR:
- CHARACTERISTICS OF THE **TARGETED GROUP OF STUDENTS** (MEMBERS OF A CULTURAL COMMUNITY, RECENT IMMIGRANTS, FRANCOPHONES, ANGLOPHONES, ETC.):
- NUMBER OF STUDENTS:

PARTNER SCHOOL:

Principal:

TEL.:

- PUBLIC SCHOOL, NAME OF SCHOOL BOARD: PRIVATE SCHOOL
- PROJECT COORDINATOR (NAME AND TITLE):
- CHARACTERISTICS OF **TARGETED GROUP OF STUDENTS** (MEMBERS OF A CULTURAL COMMUNITY, RECENT IMMIGRANTS, FRANCOPHONES, ANGLOPHONES, ETC.):
- NUMBER OF STUDENTS:

PROJECT BUDGET

IN EXCEPTIONAL CASES WHERE SUPPLY TEACHING COSTS MAY BE ELIGIBLE, THE MAXIMUM TOTAL AMOUNT ALLOWED IS \$187/DAY INCLUDING SOCIAL BENEFITS.

| TYPES OF RESOURCES (LIST THE SPECIFIC RESOURCES UNDER EACH HEADING) | | | TOTAL COST (\$) FOR PROJECT | CONTRIBUTIONS (\$) | | |
|---|------------------------------|-----------------------|-----------------------------|--|-------|-----------------------------|
| | | | | SCHOOL, S.B. MIN. 15% ¹ | OTHER | DSCC (MELS) ² |
| HUMAN RESOURCES (TEACHERS, RESOURCE PERSONS, ETC.) | | | | | | |
| TEACHERS | SUPPLY TEACHING COSTS | NUMBER OF DAYS | | | | |
| | | | | | | |
| OTHER HUMAN RESOURCES (SPECIFY) | HOURLY RATE | HOURS WORKED | | | | |
| | | | | | | |
| 1. SUBTOTAL FOR HUMAN RESOURCES | | | | | | |
| MATERIAL RESOURCES PURCHASE OF TEACHING MATERIALS (MAX. 10%) (SPECIFY) | | | | | | |
| | | | | | | |
| 2. SUBTOTAL FOR MATERIAL RESOURCES | | | | | | |
| OTHER COSTS (ADMISSION FEES, FOOD, ETC.) | | | | | | |
| | | | | | | |
| TRANSPORTATION | | | | | | |
| | | | | | | |
| 3. SUBTOTAL FOR OTHER COSTS | | | | | | |
| TOTAL OF SECTIONS 1, 2 AND 3 | | | | 1) | 2) | 3) |

PRINCIPAL'S SIGNATURE _____ DATE _____

SCHOOL BOARD REPRESENTATIVE'S SIGNATURE _____ DATE _____

¹ Each partner school in a project must contribute financial, human or material resources to the project representing at least 15% of the total cost of the project.

² Break down the cost of the project, and enter the total amount requested from MELS in box 3.

PROJECT EVALUATION QUESTIONS
PROGRAM TO PROMOTE INTERCULTURAL CONTACT AT SCHOOL (PART 5)

➡ STUDENTS AND THE PROJECT

1. Does your project involve intercultural contact activities between students of different ethnocultural backgrounds?
2. Does your project involve the formation and participation of mixed teams with a view to fostering interpersonal communication and cooperation and reinforcing appropriate behaviours?
3. Is your project supported by a structured educational process that favours lasting intercultural contact by means of reciprocal exchange and involvement?
4. Does your project include any planned methods of evaluation?

| YES | NO |
|-----|----|
| | |
| | |
| | |
| | |

➡ SCHOOL AND SCHOOL ORGANIZATION

1. Are you receiving contributions from any partner schools?

| YES | NO |
|-----|----|
| | |

➡ COMMUNITY SPIN-OFFS

1. Does your project contribute to cultural openness and an improved knowledge of ethnocultural diversity in Québec schools and society (citizenship and community life)?

| YES | NO |
|-----|----|
| | |

➡ BUDGET REQUIREMENTS

1. Do your budget forecasts comply with the established limits?

| YES | NO |
|-----|----|
| | |