

## Program to Promote Intercultural Contact at School

### 2009-2010 PROJECT: FINAL REPORT

- The characteristics and general conditions of projects are outlined in the *2009-2010 PROJECT APPLICATION GUIDE FOR SCHOOLS*, at [www.mels.gouv.qc.ca/dscc](http://www.mels.gouv.qc.ca/dscc), under the heading *Services aux milieux scolaires, Soutien financier*, in the *Projets* column.
- These forms **must** be filled out using Microsoft Word, and are available from the person responsible for the project at your school board or at the following address: [dscc@mels.gouv.qc.ca](mailto:dscc@mels.gouv.qc.ca).

### INFORMATION

Elementary CYCLE:

Secondary CYCLE:

**SCHOOL REQUESTING FINANCIAL SUPPORT:**

PRINCIPAL:

TEL.:

- SCHOOL BOARD:
- PROJECT COORDINATOR (NAME AND TITLE):
- E-MAIL ADDRESS OF PROJECT COORDINATOR:
- CHARACTERISTICS OF THE **TARGETED GROUP OF STUDENTS** (MEMBERS OF A CULTURAL COMMUNITY, RECENT IMMIGRANTS, FRANCOPHONES, ANGLOPHONES, ETC.):
- NUMBER OF STUDENTS:

**PARTNER SCHOOL:**

PRINCIPAL:

TEL.:

PUBLIC SCHOOL, NAME OF SCHOOL BOARD:

PRIVATE SCHOOL

- PROJECT COORDINATOR (NAME AND TITLE):
- CHARACTERISTICS OF THE TARGETED GROUP OF STUDENTS (MEMBERS OF A CULTURAL COMMUNITY, RECENT IMMIGRANTS, FRANCOPHONES, ANGLOPHONES, ETC.):
- NUMBER OF STUDENTS:



**RESULTS OBTAINED** (SPECIFY FOR EACH SCHOOL):

A. WITH REGARD TO PROJECT **OBJECTIVES**:

B. WITH REGARD TO THE **EVALUATION TOOLS** USED:

C. WITH REGARD TO THE **SUCCESS INDICATORS** OUTLINED IN THE INITIAL PROJECT:

**MAIN SPIN-OFFS OF THE PROJECT (ASSESSMENT OF THE COMPLETED PROJECT AND THE PROJECT'S IMPACT ON STUDENTS):**

**REINVESTMENT (COMPLETED):**

**FINANCIAL SUMMARY FOR THE PROJECT**

IN EXCEPTIONAL CASES WHERE SUPPLY TEACHING COSTS MAY BE ELIGIBLE, THE MAXIMUM TOTAL AMOUNT ALLOWED IS \$187/DAY INCLUDING SOCIAL BENEFITS.

TYPES OF RESOURCES (LIST THE SPECIFIC RESOURCES UNDER EACH HEADING)			TOTAL REAL SPENDING (\$) FOR PROJECT	CONTRIBUTIONS (\$)		
				SCHOOL, S.B. MIN. 15% <sup>1</sup>	OTHER	DSCC (MELS) <sup>2</sup>
<b>HUMAN RESOURCES (TEACHERS, RESOURCE PERSONS, ETC.)</b>						
<b>TEACHERS</b>	<b>SUPPLY TEACHING COSTS</b>	<b>NUMBER OF DAYS</b>				
<b>OTHER HUMAN RESOURCES (SPECIFY)</b>	<b>HOURLY RATE</b>	<b>HOURS WORKED</b>				
<b>1. SUBTOTAL FOR HUMAN RESOURCES</b>						
<b>MATERIAL RESOURCES PURCHASE OF TEACHING MATERIALS (MAX. 10%) (SPECIFY)</b>						
<b>2. SUBTOTAL FOR MATERIAL RESOURCES</b>						
<b>OTHER COSTS (ADMISSION FEES, FOOD, ETC.)</b>						
<b>TRANSPORTATION</b>						
<b>3. SUBTOTAL FOR OTHER COSTS</b>						
<b>TOTAL OF SECTIONS 1, 2 AND 3</b>				<b>1)</b>	<b>2)</b>	<b>3)</b>

PRINCIPAL'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

SCHOOL BOARD REPRESENTATIVE'S SIGNATURE \_\_\_\_\_ DATE \_\_\_\_\_

<sup>1</sup> The school board or school must contribute financial, human, material, or other resources representing 15% of the total amount requested from MELS.

<sup>2</sup> Break down the cost of the project, and enter the total amount requested from MELS in **box 3**.